

## ON THE MOVE

Y3

**Transport is essential in our daily lives.**

**HASS – HISTORY**

Why do we choose some forms of transport over others, and why does this change? Your students will explore our transport collection using games and stories to understand change and continuity over time. By learning to use the 'look, link, imagine' technique, they will make their own discoveries as they role-play with historic objects, dress up and props.

In this program, your Year 3 students will:

- ✓ Discover how transport has changed over time.
- ✓ Think about what is the same and what is different between transport in the past and transport in the present.
- ✓ Learn how to explore historic objects.

### WHAT TO EXPECT



In our introductory 'Past or Present' games, the class will begin to think about transport past and present, change and continuity.



Your students will be introduced to the 'look, link, imagine' method of investigating objects and will have the opportunity to explore the vintage bus in the museum.



In groups, children engage in hands-on, minds-on, self-directed learning as they try out different types of vintage transport. Independently applying the 'look, link, imagine' method, they will use their observation skills, make connections with their personal knowledge and experiences and follow their imagination as they role-play historic scenarios supported by props, historic images and dress-up.



Students will finish with a review game, *The Way We Moved*, which helps them remember and compare what they have seen and learnt at the museum.



<b>Cost</b>	\$6.00 per child
<b>Availability</b>	Monday to Friday
<b>Duration</b>	75 minutes
<b>WA Curriculum Links</b>	<div> <span style="color: orange;">■</span> HASS - History: ACHASSK062         </div> See over for details.

### Important information:

- Parent helper assistance is required for individual groups.



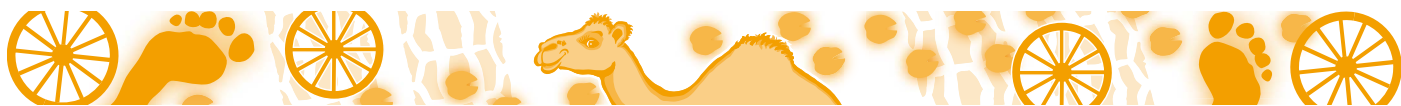
Whiteman Park

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## WA CURRICULUM LINKS

### HASS - HISTORY

#### Knowledge and Understanding

One important example of change and one important example of continuity over time in the local community, region or state/territory (e.g. in relation to the areas of transport, work, education, natural and built environments, entertainment, daily life) (ACHASSK062)

Elaborations:

- exploring photographs, newspapers, oral histories, diaries and letters to investigate how an aspect of life in the local community has changed over time (for example, from the time of European settlement to the present day).

### HUMANITIES AND SOCIAL SCIENCE SKILLS

#### Questioning and Researching

Identify current understanding of a topic (WAHASS26)

Locate and collect information from a variety of sources (WAHASS28)

#### Evaluating

Draw conclusions and give explanations, based on the information and/or data displayed in texts, tables, graphs and maps (WAHASS35)

Use decision-making processes (WAHASS36)

#### Communicating and Reflecting

Reflect on learning, identify new understandings and act on findings in different ways (WAHASS39)



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