

FAST FORWARD: CARTS TO CARS

Y2

HASS – HISTORY

From cart to car rides, see the transformations in transport!

Join your guide from the year 1900 and go on a journey to explore the differences between ‘then’ and now, the past and present, horse carts and cars. This hands-on learning activity allows your students to examine real car parts from today and assist in harnessing a horse and cart from 1900. What comparisons will they make?

In this program, your Year 2 students will:

- ✓ Explore how transport technology and travel of the past differs from what is used today.
- ✓ Compare and contrast modes of transport from the past and present.
- ✓ Have hands-on learning experience with real museum objects.

WHAT TO EXPECT



Stepping into the Time Machine, the class will meet their guide from 1900, using a timeline to understand how far apart they are in time.



In groups, students examine parts of car from today before presenting them to their guide and the class, explaining what they are used for and how they work.



Go on a tour of 1900 with your guide and examine transport modes from the past including a tram, a camel, a penny farthing!



Engage in hands-on learning as the class helps the guide to harness their horse and cart. Students will take this opportunity to compare the harness pieces with the car parts they examined earlier.



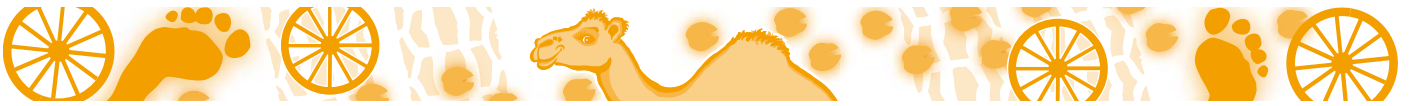
In small groups, students partake in some role-play using the horse and cart to imagine what it would have been like to travel on it.



Cost	\$6.00 per child
Availability	Monday to Friday
Duration	60 mins
WA Curriculum Links	■ HASS – History: ACHASSK046 <i>See over for details.</i>

Important information:

- Parent helper assistance is required for individual groups.



WA CURRICULUM LINKS

HASS – HISTORY

Knowledge and Understanding

The impact of changing technology on people's lives (e.g. travel) and how the technology of the past differs from what is used today. (ACHASSK046)

Elaborations:

- examining changes in technology
- discussing how these changes have shaped people's lives
- identifying technologies in their own childhood, and finding out where each was produced
- identifying some rules of the present that did not exist in the past due to technological changes.

HUMANITIES AND SOCIAL SCIENCE SKILLS

Questioning and Researching

Pose questions about the familiar and unfamiliar (WAHASS14)

Evaluating

Participate in decision-making processes (e.g. engage in group discussions, make shared decisions, share views) (WAHASS22)

Communicating and Reflecting

Present findings in a range of communication forms, using relevant terms (e.g. written, oral, digital, role-play, graphic) (WAHASS23)



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