

## ON THE MOVE

Y3

**Historic transport is so different... but also much the same!**

**HASS – HISTORY**

How did kids used to get to the beach, school or the shops? Bring your class to investigate historic transport and find out what life was like in WA in the past. Your students will explore our transport collection using stories and role-play to understand change and continuity over time. Working as history detectives, they will make their own discoveries as they get hands-on with historic objects, dress up and props.

In this program, your Year 3 students will:

- ✓ Discover how transport has changed over time
- ✓ Find continuities between transport in the past and transport now
- ✓ Think about the impact of changing transport on people's lives
- ✓ Explore historic objects and photographs.

### WHAT TO EXPECT



After an introduction to the museum, your students take on the role of detectives, searching for clues about life in the past. They will begin by looking at a story about family transport to the beach in 1960s Perth.



Next, students will engage in hands-on, minds-on, self-directed learning. They will try out and examine three different types of transport from the 1960s as well as exploring costume typical of the time. Afterwards, your student detectives will reveal the clues they have found showing how transport and family life was different or the same 60 years ago.



Finally, they will go further back in time to the 1880s hearing another story supported with historic images. They will role-play going to school and shopping 140 years ago, supported by props and dress-up. Using their observation skills, they will make connections between their current knowledge and follow their imagination as they explore horse drawn transport and penny farthings.



We will conclude with a class discussion around their discoveries, focussing on how transport has changed over time and how those changes impacted people's lives.



<b>Cost</b>	\$7.00 per child
<b>Availability</b>	Monday to Friday
<b>Duration</b>	75 minutes
<b>WA Curriculum Links</b>	<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #f4a460; margin-right: 5px;"></div>           Humanities and Social Sciences  <i>See over for details.</i> </div>

#### Important information:

- Parent helper assistance is required for individual groups.

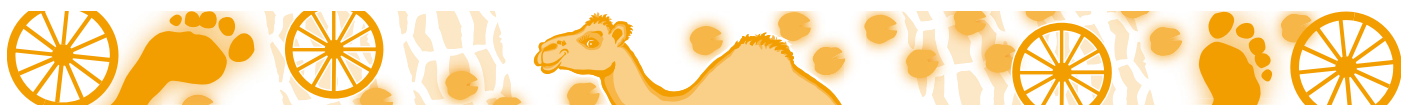
Whiteman Park

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## WA CURRICULUM LINKS

### HUMANITIES AND SOCIAL SCIENCES

#### Knowledge and understanding

##### History

One important example of change and one important example of continuity over time in the local community, region or state/territory (WA3HAKUH1)

For example:

- in relation to the areas of transport, work, education, natural and built environments, entertainment or daily life

### HUMANITIES AND SOCIAL SCIENCE SKILLS

#### Questioning and Researching

Identify current understanding of a topic (WA3HASKQ1)

Locate and collect information from a variety of sources (WA3HASKQ3)

For example:

- print sources, such as books, photographs, images and plans
- other sources, including interviews, museums and library catalogues

#### Analysing

Interpret information and/or data collected (WA3HASKA2)

For example:

- sequence events in chronological order
- identify patterns and trends

#### Evaluating

Draw conclusions and give explanations, based on the information and/or data displayed in texts, tables, graphs and maps (WA3HASKE1)

For example:

- show similarities and differences

#### Communicating and reflecting

Present findings and conclusions in a range of communication forms, appropriate to audience and purpose, using relevant terms (WA3HASKC1)

For example:

- written, oral, visual, digital, tabular, graphic



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