

FAST FORWARD: CARTS TO CARS

Y2

From cart to car rides, how has transport technology changed?

HASS – HISTORY

Join your guide from the year 1900 and go on a journey to explore the differences between 'then' and now, the past and present, horse carts and cars. This hands-on learning activity allows your students to examine real car parts from today and assist in harnessing a horse and cart from 1900. What comparisons will they make?

In this program, your Year 2 students will:

- ✓ Explore how transport technology and travel of the past differs from what is used today.
- ✓ Compare and contrast modes of transport from the past and present.
- ✓ Have hands-on learning experience with real museum objects.

WHAT TO EXPECT



Stepping into the Time Machine, the class will meet their guide from 1900, using a timeline to understand how far apart they are in time.



In groups, students examine parts of a car from today before presenting them to their guide and the class, explaining what they are used for and how they work.



Go on a tour of 1900 with your guide and examine transport modes from the past including a tram, a camel, a penny farthing!



Engage in hands-on learning as the class helps the guide to harness their horse and cart. Students will take this opportunity to compare the harness pieces with the car parts they examined earlier.



In small groups, students partake in some role-play using the horse and cart to imagine what it would have been like to travel on it.



Cost	\$7.00 per child
Availability	Monday to Friday
Duration	60 minutes
WA Curriculum Links	<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #f4a460; margin-right: 5px;"></div> Humanities and Social Sciences <i>See over for details.</i> </div>

Important information:

- Parent helper assistance is required for individual groups.

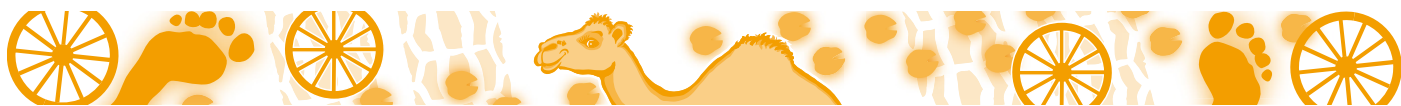
Whiteman Park

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WA CURRICULUM LINKS

HUMANITIES AND SOCIAL SCIENCES

Knowledge and understanding

History

The impact of changing technology on people's lives and how the technology of the past differs from the technology used today (WA2HAKUH3)

HUMANITIES AND SOCIAL SCIENCES SKILLS

Questioning and researching

Pose and respond to reflective questions about objects, people, places and events in the past and present (WA2HASKQ2)

Evaluating

Participate in decision-making processes (WA2HASKE2)

Communicating and reflecting

Present findings in a range of communication forms, using relevant terms (WA2HASKC1)

For example:

- oral retell, role play, graphic organisers, digital, written

Reflect on learning and respond to findings (WA2HASKC2)



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