

# BILL AND BERYL'S BIG DAY OUT

PP & Y1

**Bill and Beryl are going on a family picnic for their birthday and you can come too!**

HASS – HISTORY

This program has been specifically designed to introduce Early Years students to the past in an easy, fun and play-based way. Students listen to a story about a family in the past, then dress up in historic costume and create their own 'families'. They will climb aboard real, historic transport including a horse and cart, train carriage and child-sized penny farthing and pretend they are having a picnic with vintage props and toys.

In this program your students will:

- ✓ Identify similarities and differences between families.
- ✓ Compare life in the past and present.
- ✓ Pose questions about the past using unique sources, including museum objects, props and photographs.

## WHAT TO EXPECT



We begin by using inquiry questions (who, what, why, where, when, which and how) to examine a photograph of a family picnicking in the past, before exploring a horse drawn bus and comparing it to the bus the students travelled on that day.



It's story time for the class as the presenter introduces twins, Bill and Beryl, and narrates a tale about them trying to decide which mode of transport they will use to go on their big birthday day out with their family. The story is illustrated with historic photographs and introduces different family members, including mum, dad, siblings and extended family.



Your students can get dressed up, selecting from a large collection of Edwardian-style clothes including sailor jackets, dresses, top hats and more – once 'suitably' dressed, the fun begins! In groups, with a parent or teacher, the students will form into 'families' and climb aboard up to five different types of historic transport (*access to these artefacts is exclusively for school groups!*). After exploration, the class will compare the historic options with transport today.



Finally, the group will role-play that they are at Bill and Beryl's birthday picnic using a large collection of vintage props including historic toys.



<b>Cost</b>	\$7.00 per child
<b>Availability</b>	Monday to Friday
<b>Duration</b>	75 minutes
<b>WA Curriculum Links</b>	<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #f4a460; margin-right: 5px;"></div> Humanities and Social Sciences  <i>See over for details</i> </div>

### Important information

- Parent helper assistance is required for individual groups.

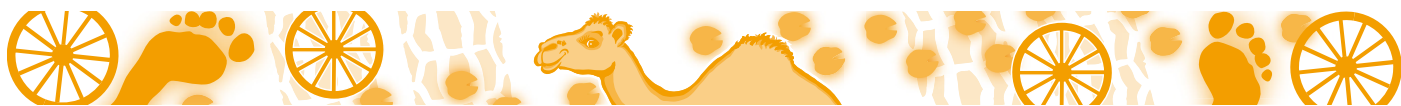
Whiteman Park

T: 08 9209 6000 | E: [enquiries@whitemanpark.com.au](mailto:enquiries@whitemanpark.com.au) | W: [whitemanpark.com.au](http://whitemanpark.com.au)

  @whitemanpark



**WHITEMAN PARK**  
CONSERVATION • RECREATION • EDUCATION



## WA CURRICULUM LINKS

### PRE-PRIMARY

#### HUMANITIES AND SOCIAL SCIENCES

##### Knowledge and understanding

##### History

The different structures of families, the people in their family, their culture, where they were born and raised, and how they are connected to each other (WAPHAKUH1)

The celebrations and commemorations of significant events shared with their families and others (WAPHAKUH2)

For example:

- celebrated events such as birthdays, cultural festivals and family reunions

How the stories of families and the past can be communicated and passed down through generations and how the stories may differ, depending on who is telling them (WAPHAKUH3)

#### HUMANITIES AND SOCIAL SCIENCE SKILLS

##### Questioning and Researching

Share prior knowledge about a topic (WAPHASKQ1)

Pose and respond to natural curiosities about known objects, people, places and events (WAPHASKQ2)

Sort and record information and/or data into simple categories (WAPHASKQ3)

##### Communicating and reflecting

Share observations and ideas, using everyday language (WAPHASKC1)

### YEAR 1

#### HUMANITIES AND SOCIAL SCIENCES

##### Knowledge and understanding

##### History

The diverse structures and sizes of families, the familial roles today and how these have changed or remained the same over time (WA1HAKUH1)

For example:

- the similarities and differences of a range of family structures and sizes
- changes in family roles such as childcare and domestic chores

How the present, past and future are represented by terms indicating time as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (WA1HAKUH2)

The differences and similarities between children's daily lives and life during their parents' and grandparents' childhoods and how daily lives have changed (WA1HAKUH3)

For example:

- family traditions and leisure time

#### HUMANITIES AND SOCIAL SCIENCE SKILLS

##### Questioning and researching

Pose and respond to reflective questions about objects, people, places and events in the past and present (WA1HASKQ2)

Locate information from a variety of provided sources (WA1HASKQ3)

##### Evaluating

Draw conclusions based on information and/or data (WA1HASKE1)

##### Communicating and reflecting

Present findings in a range of communication forms, using relevant terms (WA1HASKC1)

Reflect on learning and respond to findings (WA1HASKC2)